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Khanty-Mansiysk Autonomous Okrug-Ugra
 "Surgut State University"

Approved by
 Deputy Rector for Academic Affairs

_____ E.V. Konovalova

11 June 2026 г., Record No 5

History of Medicine Syllabus

Department **Linguistics and Translation Theory**

Curriculum s310501-ЛечДелоИн-25-1.pli.xml
 Specialty 31.05.01 General

Medicine Qualification **General Practitioner**

Form of **Full-time**

Total(in **2**

Total academic	72	
including:		
Classes	64	
Self-study	8	

Control:
 credit, 2st term

Course outline in terms

Academic year (Term)	2 (1.2)		Total	
	17/2/6			
Types of classes	Cur	Syl	Cur	Syl
Lectures	16	16	16	46
Practical	48	48	64	48
Self-study	8	8	8	8
Total	72	72	72	72

The Syllabus is compiled by:

PhD in Pedagogy, Associate Professor, Ivanova E.A.

The Syllabus

History of Medicine

Developed in accordance with Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on August, 12, 2020 №988)

Based on the Curriculum:

31.05.01 GENERAL MEDICINE

Specialization: General Medicine

Approved by the Academic Council of Surgut State University,

“11” June 2026, Record No. 5

The Syllabus was approved by the department of
Pathophysiology and general pathology

1. COURSE OBJECTIVES	
1.1	The purpose of the discipline "History of Medicine" is to study the history, patterns and logic of the development of healing, medicine and medical activities of the peoples of the world throughout the history of mankind in close connection with history, philosophy, achievements of natural science and culture. Teaching students an objective analysis of historical phenomena, achievements and prospects for the development of medicine and healthcare, educating students of high moral qualities: love for their profession, loyalty to duty, feelings of humanism and patriotism.

2. COURSE OVERVIEW	
Course code (in curriculum)	E1.E.50
2.1	Assumed background: - English language
2.2	Post-requisite courses and practice:
	Pharmacology
	Immunology and Allergology
	General surgery
	Infectious diseases
	Outpatient therapy
	Internal illnesses
	Hospital therapy
	Obstetrics

3. COMPETENCIES UPON COMPLETION OF THE COURSE (MODULE)	
UC-5.1:	Comprehends and interprets the history of Russia in the context of world historical development
UC-4.2	
UC-5.2:	Takes into account in social and professional communication the socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings

Knowledge:	
-	the main stages and patterns of development of the world historical process;
-	outstanding figures in medicine and health care, outstanding medical discoveries, the impact of humanistic ideas on medicine;
-	the most important milestones in the history of Russia, the place and role of Russia in the history of mankind and in the modern world;
-	general patterns of the world-historical process of formation and development of healing and medicine in various countries of the world from ancient times to our time;
-	socio-cultural traditions of various social groups, ethnic groups, confessions, including world religions, philosophical and ethical teachings

Abilities:	
-	analyze the features of social interaction, taking into account historical, national, cultural and religious characteristics;
-	to express professional information competently and in an accessible way in the process of intercultural interaction;
-	analyze historical events and processes, logically correctly and clearly build oral and written speech;
-	take into account in social and professional communication the socio-cultural traditions of various social groups, ethnic groups, confessions, including world religions, philosophical and ethical teachings;
-	analyze and evaluate historical information, formulate reasoned judgments regarding the history of Russia, justify one's own civic position, conduct a dialogue

4. STRUCTURE AND CONTENTS OF THE COURSE (MODULE)							
Class Code	Topics/Class type	Term / Academic year	Academic hours	Competences	Literature	Interactive	Notes
1.1	Topic 1 : Medicine in the Ancient World /Lec/	1	1	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E3		
1.2	Topic 1 : Medicine in the Ancient World	1	6	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2		

	(Ancient Sumer, Ancient Egypt, Ancient Greece, Ancient Rome) /Pr/				L2.3 L3.1 L3.2 L3.3 E3		
1.3	Topic 1 : Medicine in the Ancient World (Ancient China, Antient India, Ancient Rus) /SW/	1	0.5	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E3		
1.4	Topic 2 : Medicine in the Middle Ages /Lec/	1	1	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3		
1.5	Topic 2 : Medicine in the Middle Europe and Asia /Pr/	1	6	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E3		
1.6	Topic 2 : Medicine in the Middle Europe and Asia /Sw/	1	0.5	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E3		
1.7	Topic 3 : Epidemics in the Ancient World /Lec/	1	1	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E1 E2 E3		
1.8	Topic 3 : Epidemics in the Ancient World /Pr/	1	4	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E3		
1.9	Topic 3 : Epidemics in the Ancient World /Sw/	1	0.5	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E3		

1.10	Topic 4: Development of Medicine in the Renaissance /Lec/	1	1	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E3		
1.11	Topic 4: Development of Medicine in the Renaissance (Europe) /Pr/	1	4	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E1 E2 E3		
1.12	Topic 4: Development of Medicine in the Renaissance (Asia) /Sw/	1	0.5	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E1 E2 E3		
1.13	Topic 5 : Health and Medicine in 17 -18 centuries /Lec/	1	2	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E1 E2 E3		
1.14	Topic 5 : Health and Medicine in 17 -18 centuries /Pr/	1	4	UC -5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E1 E2 E3		
1.15	Topic 5 : Health and Medicine in 17 -18 centuries /Sw/	1	1	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E1 E2 E3		
1.16	Topic 6: Development of Medicine in the 19th century /Lec/	1	2	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E1 E2 E3		
1.17	Topic 6: Development of Medicine in the 19th century in Europe /Pr/	1	6	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E3		
1.18	Topic 6: Development of Medicine in the 19th century in Asia /Sw/	1	1	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E1 E2 E3		
1.19	Topic 7 : Medical Achievements in the 20th century /Lec/	1	2	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E1 E2 E3		
1.20	Topic 7 : Medical Achievements in the 20th century /Pr/	1	6	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2 L2.3 L3.1 L3.2 L3.3 E1 E2 E3		

1.21	Topic 7 : Medical Achievements in the 20th century /Sw/	1	1	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2L2.3 L3.1 L3.2L3.3 E1 E2 E3		
1.22	Topic 8 : The Most Influential Physicians in History /Lec/	1	2	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2L2.3 L3.1 L3.2L3.3 E1 E2 E3		
1.23	Topic 8 : The Most Influential Physicians in History /Pr/	1	4	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2L2.3 L3.1 L3.2L3.3 E1 E2 E3		
1.24	Topic 8 : The Most Influential Physicians in History /Sw/	1	1	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2L2.3 L3.1 L3.2L3.3 E1 E2 E3		
1.25	Topic 9 : Great Medical Discoveries /Lec/	1	2	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2L2.3 L3.1 L3.2L3.3 E1 E2 E3		
1.26	Topic 9: Great Medical Discoveries /Pr/	1	4	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2L2.3 L3.1 L3.2L3.3 E1 E2 E3		
1.27	Topic 9 : Great Medical Discoveries /Sw/	1	1	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2L2.3 L3.1 L3.2L3.3 E1 E2 E3		
1.28	Topic 10: Public Health Organizations and Development of Public Medicine /Lec/	1	2	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2L2.3 L3.1 L3.2L3.3 E1 E2 E3		
1.29	Topic 10: Public Health Organizations and Development of Public Medicine /Pr/	1	4	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2L2.3 L3.1 L3.2L3.3 E1 E2 E3		
1.30	Topic 10: Public Health Organizations and Development of Public Medicine /Sw/	1	1	UC -5.1 UC - 5.2	L1.1 L1.2 L1.3 L2.1 L2.2L2.3 L3.1 L3.2L3.3 E1 E2 E3		
1.31	Credit	2	0				

5. FUND OF ASSESSMENT TOOLS

5.1. Tests and tasks

Presented by a single document

5.2. Topics for written papers

Presented by a single document

6. COURSE (MODULE) RESOURCES

6.1. Recommended Literature

6.1.1. Core

	Authors	Title	Publish., year	Quantity
	Lisicyu YU. P.	Istoriya mediciny: uchebnik	Moskva: Izdatel'skaya gruppa "GEOTAR-Media", 2015	25
	Kashnikova K. V.	Istoriya mediciny i farmacii: Uchebnoe posobie	Moskva: Eksmo, 2010, Electronic resource	1

6.1.2. Supplementary

	Authors	Title	Publish., year	Quantity
1	Lisicyu Yu. P.	Istoriya mediciny: uchebnik	Moskva: Izdatel'skaya gruppa "GEOTAR-Media", 2015	25
2	Bachilo E. V.	Istoriya mediciny i farmacii: Uchebnoe posobie	Moskva: Eksmo, 2010, Electronic resource	1
3	Jackson M.	The Oxford Handbook of the History of Medicine	New York: Oxford University Press, 2013	6
4	Magner L. N., Kim O. J.	A History of Medicine	Boca Raton [et al.]: CRC Press Taylor & Francis Group, 2018	6
5	Tyurina I. A., Kovalenko E. I.	Istoriya mediciny v Rossii: uchebno-metodicheskoe posobie	Surgut: Izdatel'skij centr SurGU, 2022, Electronic resource	1
6	Sc.D., Kalinin A. G., Postoev V. A., Cand.Sc.,	History of Medicine and Public Health: training manual	Arhangel'sk: CFMY, 2021, Electronic resource	1

6.2. Internet resources

E1	https://www.worldhistory.org/
E2	https://www.britannica.com/
E3	https://historymedjournal.com/

6.3.1 Software

6.3.1.1	Operational system Microsoft, applied programs pack Microsoft Office
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6.3.2 Information Referral systems

6.3.2.1	http://www.garant.ru Informacionno-pravovoj portal Garant.ru
6.3.2.2	http://www.consultant.ru Spravochno-pravovaya sistema "Konsul'tant Plyus"

8. Course manuals

Classrooms for lecture-type classes, seminar-type classes (practical classes), group and individual consultations, current control and intermediate certification, are equipped with specialized furniture and teaching aids (board, screen (stationary or portable), projector). Premises for independent work of students, equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the organization.